

# Bullying: Policy, Impact, Practice

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# Hazing

- Education Code [37.152](#) (1995) prohibits the act, the encouragement, direction, or aiding, and the reckless permitting of hazing.
- Education Code [37.153](#) (1995) prohibits organizations from condoning, encouraging, or having its members participate or assist in hazing activities.

# Policy

- Education Code [37.083](#) (1995) requires districts to adopt a discipline management program that includes the prevention of and education concerning unwanted physical or verbal aggression, sexual harassment and other forms of bullying in school, on school grounds, and in school vehicles.
- Education Code [37.083](#) (1995) allows schools to develop and implement a sexual harassment policy.

# First Bulling Specific Policy

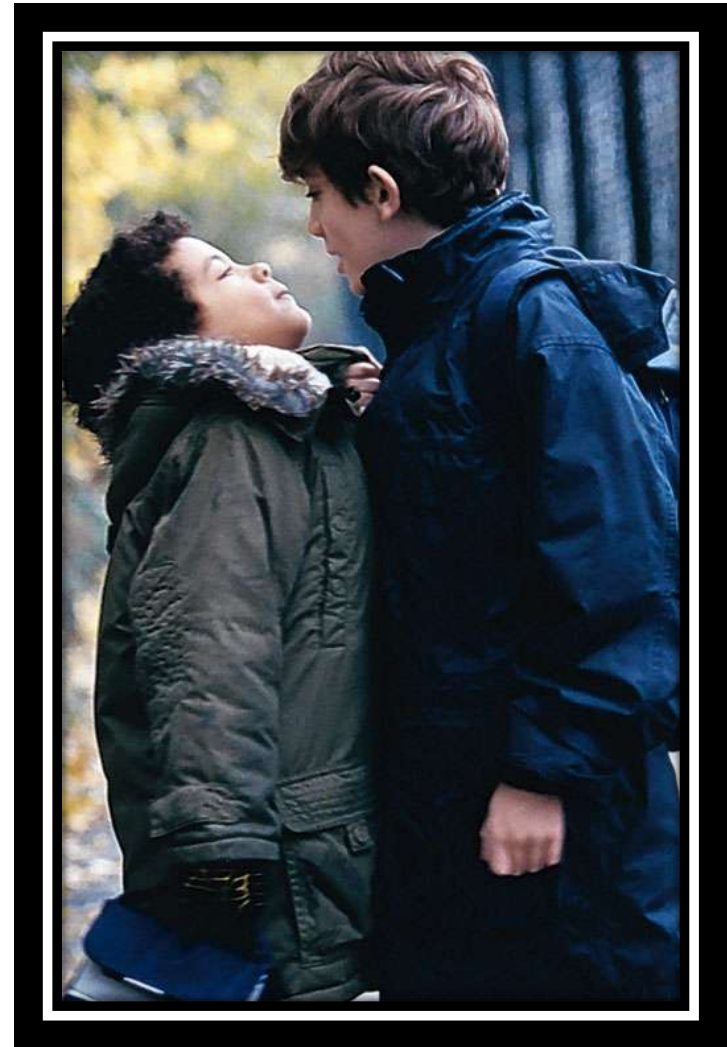
- Education Code [37.001](#) requires a districts code of conduct to prohibit bullying, harassment and making hit lists (2001).
- Education Code [25.0342](#) (2005) allows a parent or another person with authority to act on behalf of a student who is a victim of bullying (as defined in the code). The parent or person with authority may request to the board of trustees of a school district or the boards designee the transfer of a victim of bullying to another classroom at the campus, a different campus in the school district.

# Dating Violence

- Education Code [37.0831](#) (2007) requires each school district to adopt and implement a dating violence policy. The policy must include a definition of dating violence that includes the intentional use of physical, sexual, verbal or emotional abuse by a person to harm, threaten, intimidate, or control another person in a dating relationship. It also must address safety planning, enforcement of protective orders, school-based alternatives to protective orders, training for staff, counseling and awareness education for students and parents.

# Bullying Practices

- Most of the districts in Region 13 have district level bullying policies.
- Typically counted as a student code of conduct violation.
- Difficult to assess actual numbers.
- One district has established comprehensive bullying prevention programs



# Trends



- No difference based on rural, suburban, or urban.
- Relational or social bullying tends to be ignored evidenced by the discrepancy between male and female office discipline referral data.
- Confusion as to what is bullying versus normal student conflict
- Usually, presented as a guidance lesson from school counselor's.

# Region 13 Directions for the Future

- Continue to provide stand alone trainings for parents, teacher's and students using the Bully Proofing Your School's curriculum.
- Cyberbullying 201
- Positive Behavior Interventions and Supports and Bully Prevention-